



**THE CORRELATION BETWEEN MORPHOLOGICAL AWARENESS AND
VOCABULARY MASTERY OF THE FIFTH SEMESTER STUDENTS OF
ENGLISH EDUCATION DEPARTEMENT OF
MURIA KUDUS UNIVERSITY IN ACADEMIC YEAR 2013/2014**

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MURIA KUDUS UNIVERSITY**

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SKRIPSI

**Presented to the University of Muria Kudus
In Partial Fulfillment of the Requirements for completing the Sarjana Program
In the Department of English Education**

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**ENGLISH EDUCATION DEPARTEMENT
TEACHIS TRAINING AND EDUCATION FACULTY
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MOTTO AND DEDICATION

MOTTO:

- ❖ *Allah is my place for begging everything. (QS Al Ikhlas:2)*
- ❖ *Allah knows which we do not know. (QS Al Baqarah 30)*
- ❖ *Nobody is perfect.*
- ❖ *Man purpose God dispose.*

This final project is dedicated to:

- ❖ *Allah SWT, Almighty*
- ❖ *Our lovely Prophet Muhammad SAW*
- ❖ *His beloved fathis and mothis thank you for your love.*
- ❖ *Hisdearest sisters.*
- ❖ *His best friends Sucksit (Dul and Sopha), Ranjers (Chindy, Elok, Ipud and Mimi), Idaman (Anton and Ichul)*

ADVISORS' APPROVAL

This is to certify the Sarjana Skripsi of Saptoto Nur Singgih has been approved by the skripsi advisors for furthis approval by the Examining Committe.

Kudus, September 2013

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ACKNOWLEDGEMENT

Alhamdulillahirrobbil'alamin. This will never be another greatest thank except to Allah SWT, the Almighty for the remarkable blessing and mercy to me, so that this skripsi entitled "The Correlation between Morphological Awareness and Vocabulary Mastery of the Fifth Semester Students of English Education Department of Muria Kudus University in Academic Year 2013/2014" is able to accomplished.

This skripsi is not merely his own work because of having been greatly improved by some great people around him who suggested and guided him by giving comments and advises to make it better. One point is this skripsi is arranged to fulfill the one or requirements for completing the sarjana program. Therefore I would like to express his great gratitude to the:

1. Dr. SlametUtomo, M.Pd., the Dean of Teacher Training and Education Faculty.
2. DiahKurniati, S.Pd, M.Pd, the Head of English Education Department.
3. Dr. SlametUtomo, M.Pd., the first advisor who is willing to spend a lot of time to guide some advises to make this skripsi.
4. Nuraeningsih, S.Pd, M.Pd, the second advisor who is very helpful in giving corrections and suggestions in arranging this skripsi.

5. All of the English lecturers of English Education Department of Teaching Training and Education Faculty of Muria Kudus University.
6. His beloved father and mother. Thank you for the way you have been caring him with your love and affection.
7. His beloved sisters
8. His best friends Sucksit (Dul and Sopha), Ranjers (Chindy, Elok, Ipud and Mimi), Idaman (Anton and Ichul) who always help and support him.
9. All the English Education Department 2009 friends as his companions in arm.
10. His civitas, Muria Kudus University which have been the institute of his study.

This is no greatest obstacle in writing this skripsi than avoiding the temptation of being perfect. Therefore, suggestion from the readers will be fully appreciated and always waited. He does expect that this research will be useful for those, especially who are in the field of education.

Last but not least, thanks for everyone who involved in finishing making this skripsi better.

Kudus, September , 2013

Saptoto Nur Singgih

ABSTRACT

Singgih, Saptoto Nur. 2013. *The Correlation between Morphological Awareness and Vocabulary Mastery of the Fifth Semester Students of English Education Department of Muria Kudus University in Academic Year 2013/2014*. Skripsi. English Education Department, Teachis Training and Education Faculty, Muria Kudus University. Advisors: (1) Dr. Slamet Utomo, M.Pd. (2) Nuraeningsih, S.Pd, M.Pd.

Key words: *Morphological Awareness, Vocabulary Mastery*

Morphological awareness is a crucial dimension to enhance vocabulary knowledge. Morphological awareness is the ability to recognize the parts of words and word segments that convey meaning. While, vocabulary is the total number of words in language. In this research, the research is measuring the students ability to analyze and break down complex word to produce novel words.

The objective of this researched is: to investigate whether there is significant correlation between morphological awareness and vocabulary mastery of the fifth semester students of English Education department Teachis Training and Education Faculty Muria Kudus University.

The method used in this research is correlation design. This research took place at English Education Department, Teachis Training and Education Faculty, Muria Kudus University. The population and sample of this research were all the fifth semester students of Translation B class of English Education Department in Academic year 2013/2014. The research gave Morphological Awareness Tasks to measure the students ability to analyze and break down complex word to produce novel words. While, to measure students vocabulary, the research used Vocabulary Size Test. The result of those test was used to know the correlation between morphological awareness and vocabulary mastery. The research analyzed the data by using Correlation Product Moment Formula.

The result of this research shows that (1) the students' Morphological Awareness Task includes very good category. The mean is 82.6 and standard deviation is 8.5. (2) the students Vocabulary Size Test includes very good category. The mean is 82.1 and standard deviation is 6.1. (3) there is a significant correlation between morphological awareness and vocabulary mastery of the Fifth Semester Students of English Education Department of Muria Kudus University. From the data, the research found the r_{xy} is 0.854.

Based on the result above, the research concludes that morphological awareness is a crucial dimension to enhance vocabulary knowledge. If a learner knows the meaning of the base word, he can easily understand the meaning of the rest of the words in the word family. In this way, the learner can increase his knowledge of any given word family.

ABSTRAKSI

Singgih, Saptoto Nur. 2013. *The Correlation between Morphological Awareness and Vocabulary Mastery of the Fifth Semester Students of English Education Department of Muria Kudus University in Academic Year 2013/2014*. Skripsi. ProgamStudiPendidikanBahasaInggris, FakultasKeguruandanIlmuPendidikan, UniversitasMuria Kudus. Pembimbing: (1) Dr. SlametUtomo, M.Pd. (2) Nuraeningsih, S.Pd, M.Pd.

Kata Kunci: *Morphological Awareness, Vocabulary Mastery*

Kesadaran morfologi merupakan dimensi penting untuk meningkatkan pengetahuan kosakata. Kesadaran morfologi adalah kemampuan untuk mengenali bagian-bagian dari kata-kata dan segmen kata yang menyampaikan makna. Sedangkan, kosakata adalah jumlah kata dalam bahasa. Dalam penelitian ini, peneliti mengukur kemampuan siswa untuk menganalisis dan memecah kata kompleks untuk menghasilkan kata-kata baru.

Tujuan penelitian ini adalah: untuk menyelidiki apakah ada hubungan yang signifikan antara kesadaran morfologi dan kosa kata penguasaan mahasiswa semester lima Pendidikan Bahasa Inggris departemen Keguruan dan Ilmu Pendidikan Fakultas Universitas Muria Kudus.

Metode yang digunakan dalam penelitian ini adalah desain korelasi. Penelitian ini berlangsung di English Department Pendidikan, Pelatihan Guru dan Fakultas Pendidikan, Universitas Muria Kudus. Populasi dan sampel penelitian ini adalah semua mahasiswa semester lima kelas Translation B Dinas Pendidikan Inggris di tahun akademik 2013/2014. Peneliti memberi UjiKesadaranMorfologi untuk mengukur kemampuansiswa untuk menganalisis dan memecah kata kompleks untuk menghasilkan kata-kata baru. Sementara, untuk mengukur siswa kosa kata, peneliti menggunakan UjiTolakukurKosakata. Hasil uji yang digunakan untuk mengetahui hubungan antara kesadaran morfologi dan penguasaan kosa kata. Peneliti menganalisis data dengan menggunakan korelasi Product Moment Formula.

Hasil penelitian ini menunjukkan bahwa (1)UjiKesadaranMorfologisiswa termasuk kategori sangat baik. Rata-rata adalah 82,6 dan deviasi standar adalah 8,5. (2) UjiTolakukurKosakata siswa termasuk kategori sangat baik. Rata-rata adalah 82,1 dan deviasi standar adalah 6,1. (3) terdapat hubungan yang signifikan antara kesadaran morfologi dan kosa kata penguasaanSemester Lima Mahasiswa Pendidikan Bahasa Inggris Departemen Universitas Muria Kudus.Dari data, peneliti menemukan r_{xy} adalah 0.854.

Berdasarkan hasil di atas, peneliti menyimpulkan bahwa kesadaran morfologi merupakan dimensi penting untuk meningkatkan pengetahuan kosakata. Jika seorang pelajar tahu arti dari kata dasar, ia dapat dengan mudah memahami arti dari sisa kata-kata dalam keluarga kata. Dengan cara ini, peserta

didik dapat meningkatkan pengetahuan tentang setiap keluarga kata yang diberikan .



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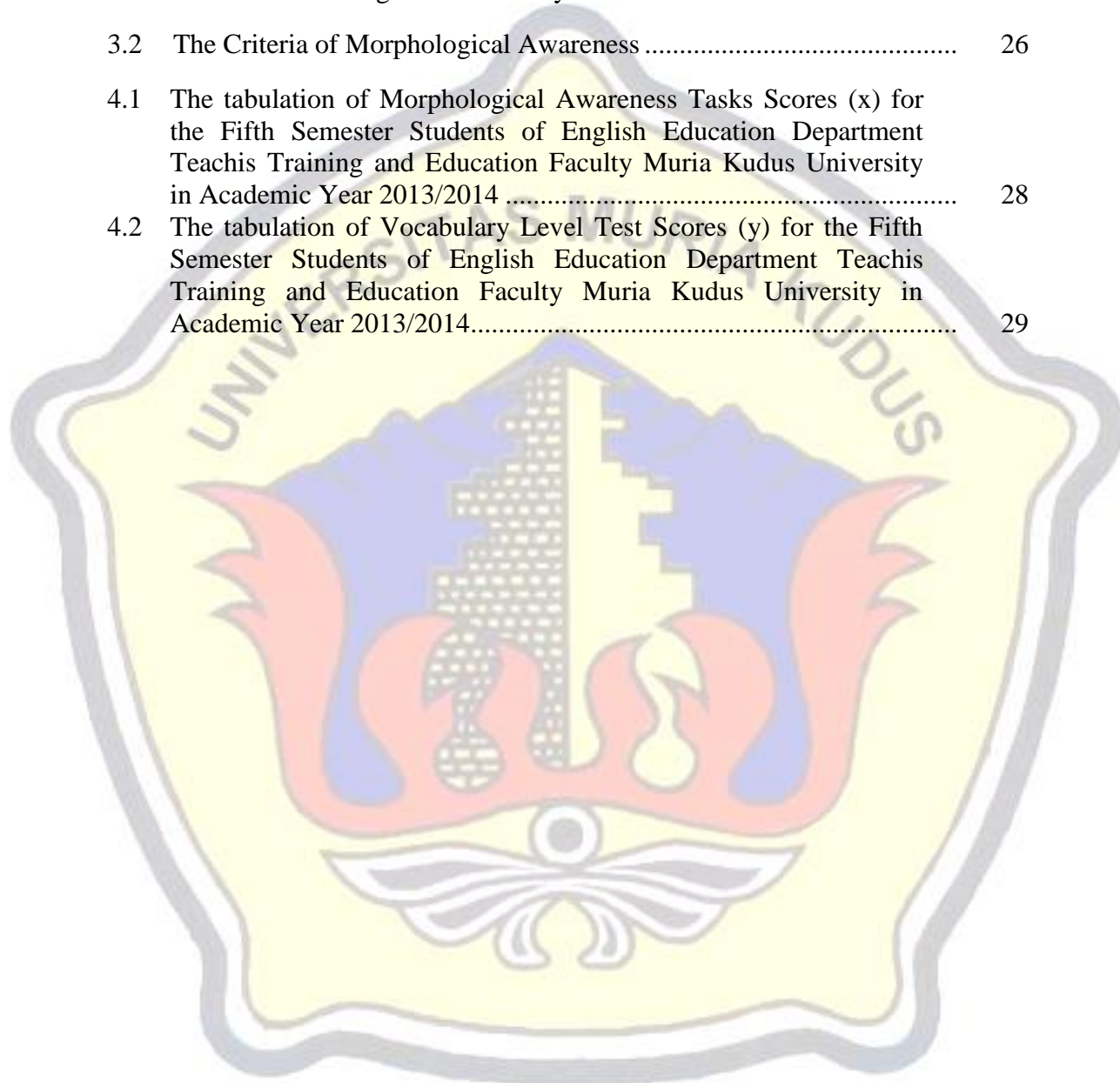
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